Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Partner’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|   | Unacceptable1 | Average2 | Accomplished3 | Exemplary4 | Score |
| Learn about craniofacial abnormalities.   | The “Craniofacial Abnormalities” document is missing from the class folder. | The “Craniofacial Abnormalities” document is missing answers to some questions. | The “Craniofacial Abnormalities” document has most to all questions answered, but there are many errors and/or questions are not answered thoroughly and thoughtfully. | The “Craniofacial Abnormalities” document has all questions answered thoroughly and thoughtfully. |   |
| Learn about etiquette when meeting people with disabilities.   | The “Etiquette” document is missing from the class folder. | The “Etiquette” document is missing answers to some questions. | The “Etiquette” document has most to all questions answered, but there are many errors and/or questions are not answered thoroughly and thoughtfully. | The “Etiquette” document has all questions answered thoroughly and thoughtfully. |   |
|  Write a chapter to go in *Wonder*.  | The *Wonder* chapter is missing from the class folder. | The *Wonder* chapter is written poorly with many mistakes in GUMS (grammar, usage, mechanics, spelling) and/or does not follow directions given. | The *Wonder* chapter is written with some mistakes in GUMS but is overall well written.  | The *Wonder* chapter is written with few mistakes and is overall well written. The tone of the chapter fits well with the novel. Mr. Browne’s precept is included and fits in well. |   |
| Create a PSA in iMovie | The PSA is not completed. | The PSA is hard to hear or see. It does not address etiquette. | The PSA is easy to hear and see. It generally addresses the goal of etiquette. | The PSA is of high quality and addresses well the goal of informing others on how to engage socially with people with disabilities. |   |
| Final Score |  |  |  |  |  |